



Q & A and Explanations

Front Spots

<p><b>Question</b></p>
<p>If a front spot is used during a <b>primary</b> stunt, one point will be deducted from DOD. <u>Only 1</u> point no matter how many front spots are used.</p>
<p>If a front spot is used during a <b>secondary</b> stunt, then <u>1</u> point will be deducted from the DOD of the Secondary stunt. <u>Only 1</u> point, no matter how many front spots are used.</p> <ul style="list-style-type: none"> <li>• Example: If a team uses front spots on their primary stunt and their secondary stunt, the team would lose a total of 2 points. 1 point on DOD for their primary stunt, and 1 point for their secondary stunt.</li> </ul>
<p>We do <b>not</b> take off for use of front spots in pyramids and for things like an opening basket or random stunts throughout the routine.</p>

Secondary Stunts

<p><b>Question</b></p>
<p>A team of 16 will be doing 4 secondary stunts. So, they have 4 extra girls. Will they get a DOD of 4 for secondary stunts?</p>
<p>The DOD on your secondary stunt depends on the skill you are performing and the number of groups that are performing that skill. You would not be able to score a 4 because you do not have 5 stunt groups.</p>

Questions - Secondary Stunts

Question	Answer
<p>On the rubric for single base stunts, it notes flexibility to score 2-5 on execution.</p> <p>Would 5 single base libs not allow us to score above a 1?</p>	<p>As for the secondary stunts, it does <b>not</b> require that you do a flexibility skill, you can still perform a lib and score the max execution score if it is executed well. The flexibility piece worded in the execution section is just stating that if a team does decide to pull a flexibility skill, then flexibility will be taken into consideration when judging execution.</p>
<p>What will a team score if they do not perform a secondary stunt that is listed on the rubric? For example, throw 3 basic tosses.</p>	<p>The team would score a 0 for DOD and would be eligible to receive an execution score for the skills they did perform.</p>

Coed Stunting - Secondary Stunts

<p><b>Question</b></p>
<p>Baskets <b>cannot</b> be used as a secondary stunt for Coed.</p>
<p>Coed stunting must take place during the secondary stunt in order to count towards the coed requirement.</p>
<p>In Coed, <b>all</b> males <b>up to 5 must</b> stunt.</p> <p>Depending on what category you are going for determines your score. If you have 5 males on the team and one of those males does not attempt any kind of coed stunt, your DOD score would be a <b>0</b> because <b>all</b> males must do some type of Coed stunt.</p> <p>The team could still get an execution score based on what the other groups performed.</p>



## Q &amp; A and Explanations

## Tumbling

Tumbling is **not** cumulative. Judges need to see what a team can do as a whole, when it comes to tumbling.

- For example, if an athlete performs one running full at the beginning of the routine, another one during the middle, and another running full at the end, the squad would **not** get credit for 3 running fulls.

When the rubric states total team, then the total team **minus** whatever # is listed, must perform the skill that is listed. The judges will not count recycled tumbling, each person on the team needs to perform the skill outside of the minus #.

When the rubric states a team must perform a specific number of fulls, those fulls must be performed by **different** people and within the same section of the routine. The only time an athlete can get credit for two fulls is when it is done in a series.

- For example, a full through to full in running would count for 2 fulls performed by one athlete. In standing, A BHS, BHS, Full, BHS, Full would also count as 2 fulls performed by one athlete.

Two fulls in one pass by an athlete will count as **two** fulls in running tumbling and standing tumbling.

## Cheer

In cheer, the rubric states **full squad** incorporations. Same as last year, your team only needs to incorporate **one** incorporation.

**Please send all issues or interpretation questions involving the rubric to:  
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